

PROGRAM EVALUATION FORM

Live Satellite Broadcast: September 10, 2008
Re-Airing: September 18 & 24, 2008
Enduring: Sept. 10, 2008 thru Sept. 09, 2009

Improving DVT Prevention, Detection and Treatment in High-Risk Specialties Part 2: *Strategies to improve DVT prophylaxis, early identification, treatment and post discharge follow-up in obstetrics/gynecology and neurology patients*

Code# **091008DVT**

Texas Health Resources is committed to complying with the criteria set forth by the accreditation and continuing education agencies in order to provide this quality program. To receive credit for educational activities, you must successfully complete all program requirements.

IN ORDER TO RECEIVE CONTINUING EDUCATION CREDIT YOU MUST:

1. Attend the live broadcast or rebroadcast program.
2. At the program, sign in on the Sign-in Sheet.
3. Attend the entire session.
4. Complete an Evaluation Form and a Credit Request Form. Submission information will be on the forms.

Which category best describes your discipline:

- | | |
|------------------------------------------------|-----------------------------------------------|
| <input type="radio"/> Cardiologists | <input type="radio"/> Cardiovascular Surgeons |
| <input type="radio"/> Neurologists | <input type="radio"/> Neurovascular Surgeons |
| <input type="radio"/> OB/GYNs | <input type="radio"/> Orthopedic Surgeons |
| <input type="radio"/> Oncologists | <input type="radio"/> Intensivists |
| <input type="radio"/> Primary Care Physicians | <input type="radio"/> Hospitalists |
| <input type="radio"/> Advanced Practice Nurses | <input type="radio"/> Other |

Program Satisfaction

	Strongly Disagree				Strongly Agree
Overall, I was satisfied with this offering.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content was applicable to my practice and/or research..... and valuable to me as a professional.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offering was scientifically rigorous and clinical content..... was evidence based.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My practice or research will be influenced/impacted as..... a result of something I learned in this offering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Speakers

	Strongly Disagree				Strongly Agree
Joseph A. Caprini, MD, MS, FACS					
Was knowledgeable about the subject matter.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated in a manner that held my attention.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used effective instructional techniques.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thomas C. Krivak, MD

Was knowledgeable about the subject matter.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicated in a manner that held my attention.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used effective instructional techniques.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I Gained the Skills and/or Knowledge that enabled me to:

	Strongly Disagree				Strongly Agree
Describe the impact of DVT/PE in the gynecology and..... neurology patients in the US and to appreciate the world wide impact of VTE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify relevant DVT/PE recommendations and guidelines,..... including those of the ACCP, CMS and relevant professional societies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define high risk groups for venous thromboembolism in..... hospitalized patients	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify clinical factors that contribute to thromboembolic..... risk in the gynecology and/or neurology patient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe recommended strategies for prevention of venous..... tromboembolism for various risk groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss therapeutic approaches for thromboprophylaxis,..... including the risks and benefits associated with anticoagulants, low-molecular-weight heparins, and mechanical methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify patients who qualify for extended-duration prophylaxis...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appropriately document DVT/PE patient care (including Risk..... assessment, prophylaxis, and patient discharge instructions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Program Evaluation

Program was valuable based on time involved and..... benefits received.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program handouts were effective.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audiovisuals added value to the learning experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Content was fair-balanced and free of commercial bias.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How likely are you to take another professional..... education offering from The Research and Education Institute for Texas Health Resources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How likely are you to recommend a professional education..... offering to a colleague provided by The Research and Education Institute for Texas Health Resources?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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1. If we did not succeed in eliminating the perception of commercial bias, please give us specific examples so we can make the appropriate change.

2. Please share one idea or example this program offered that you will be able to take back and use in your profession.

3. Please list one thing that you liked most about today's broadcast.

4. Was there anything that you didn't like about today's broadcast?

5. Please list any topics that you would like to see presented in future broadcast.

6. Please provide any additional comments about today's broadcast.

Optional Information:

Name: _____

Facility Name: _____